

7

MINUTE
STARTER

TEAM BUILDING 9.4

24 Things

OBJECTIVES

STEP 1 | LEARN

Students will develop empathy for interview subjects by sharing information about themselves on the 24 Things You May Not Know About Me activity.

STEP 2 | PRACTICE

Students will learn to think like reporters by asking follow-up questions about their partners' statements.

STEP 2.5 | EXTEND

Students will practice Lead-Quote-Transition feature story writing by completing the 14 Things You May Not Know About Me extend activity.

STEP 3 | USE

Students will learn to feel comfortable speaking to a group by presenting information about their partner the next day of class.



21ST CENTURY SKILLS

It is important to be confident and comfortable speaking to a group both verbally and nonverbally. In this activity, students practice communicating clearly in both written and spoken words.



COMMON CORE STATE STANDARDS

ELA-Literacy.L.9-12.3, CCRA.L.3

Make effective language choices for meaning or style.

ELA-Literacy.SL.9-12.1, CCRA.SL.1

Initiate and participate effectively in a range of collaborative discussions.

ELA-Literacy.SL.9-12.1c

Propel conversations by posing and responding to topic-specific questions.

ELA-Literacy.SL.9-12.6, CCRA.SL.6

Adapt speech to a variety of contexts and tasks.

ELA-Literacy.W.9-12.2a

Organize complex information. Include formatting like headlines and infographics when useful.



ISTE STANDARDS

1A: Apply existing knowledge to generate new ideas.

1B: Create original works.

2B: Communicate ideas effectively using a variety of media.

2D: Contribute to project teams to produce original works.

4B: Plan and manage activities to develop a solution or complete a project.

Do you have an idea for a 7-Minute Starter? Email us at 7-Minutestarters@jostens.com



24 Things

Review this sheet and think of answers to 4–6 of the statements. In groups of 2-4 students, each person should select one statement and read it, complete with an answer. No two people may select the same statement to share out loud with the group. Group members should act as reporters, asking follow-up questions to learn more. Group members should also take notes so they can summarize statements later.

1. I will never again

13. When I wake up in the morning

2. I like listening to

14. Everyone should try (at least once)

3. I talk

15. I miss

4. I love

16. I wish

5. My best friend

17. My first

6. The strangest dream I've ever had

18. The worst idea I ever had

7. Love is

19. I sometimes wonder

8. Absolutely never, ever EVER

20. My biggest pet peeve

9. Somewhere, someone is thinking

21. I am so glad

10. I'll always

22. I am always

11. The last time I really cried was because

23. I learned so much

12. My cell phone

24. I wish more people

NOTES

24 Things [Extend]

Complete the beginning to this feature story using the information you got from one of your classmates:

HEADLINE

It seems odd, but do this last because the headline should summarize what you wrote. Write a 2–3 word headline using rhyming or alliteration (words that start with the same sound).

LEAD STATEMENT

Write a full sentence that is an interesting or surprising fact you learned from follow-up questions about the student's statement.

QUOTE

“_____,” said _____, grade ____.
Statement from the main activity goes here.

EXIT TICKET

24 Things

This activity required you to interview and be interviewed by other people in your group. Answer the following questions about what you learned:

Questions were easier to answer when:

The interview process was most enjoyable when:

The best answers came from questions that:

Something fun/funny/interesting that I learned about someone in my group was:

Brainstorm ways you can use survey questions, like the ones in this activity, to extend coverage in your publication.

I used the following 21st Century Skills in class today:

(Check as many as apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Creativity and Innovation | <input type="checkbox"/> Technology Operations and Concepts | <input type="checkbox"/> Personal Productivity |
| <input type="checkbox"/> Communication and Collaboration | <input type="checkbox"/> Leadership | <input type="checkbox"/> Personal Responsibility |
| <input type="checkbox"/> Research and Information Fluency | <input type="checkbox"/> Ethics | <input type="checkbox"/> People Skills |
| <input type="checkbox"/> Critical Thinking, Problem Solving and Decision Making | <input type="checkbox"/> Accountability | <input type="checkbox"/> Self Direction |
| <input type="checkbox"/> Digital Citizenship | <input type="checkbox"/> Adaptability | <input type="checkbox"/> Social Responsibility |

Explanation of task or situation where a 21st Century Skill was used: